



Stukeley Meadows Primary School

Getting our best even better, every single day

Be Kind – Work Hard – Aim High







Long-Term Writing Plan




What We Will Write in Reception



Autumn	<p>Writing to Entertain The Message Centre – Mark Making</p> <p>Mark Making/ Initial Sounds Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy. Write some or their entire name. Write some letters accurately.</p>	
Autumn	<p>Writing to Entertain The Adventure of Books – Room on the Broom The Adventure of Tales - Goldilocks The Adventure of the Past – Trapdoor</p> <p>CVC words Form lower case and capitals correctly. Spell words by identifying the sounds and writing the sounds/s with letter/s.</p>	
Autumn	<p>Writing to Entertain The Adventure of Books – We're going on a Bear Hunt The Adventure of Tales – Jack and the Beanstalk The Adventure of the Past – Wacky Races</p> <p>CVC words Form lower case and capitals correctly. Spell words by identifying the sounds and writing the sounds/s with letter/s.</p>	
Spring	<p>Writing to Entertain The Adventure of Books – Pirate Pete The Adventure of Tales - Three Billy Goats Gruff The Adventure of the Past – Roadrunner</p> <p>Captions and Phrases Form lower case and capitals correctly. Spell words by identifying the sounds and writing the sounds/s with letter/s.</p>	
Spring	<p>Writing to Entertain The Adventure of Books – Where the wild things are The Adventure of Tales – Gingerbread man The Adventure of the Past – Wacky Races</p> <p>Captions and Phrases Form lower case and capitals correctly. Spell words by identifying the sounds and writing the sounds/s with letter/s.</p>	

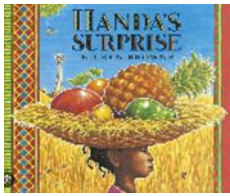

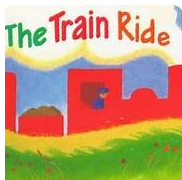

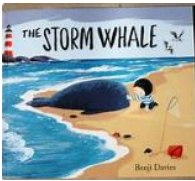




Spring	<p>Writing to Entertain The Adventure of Books – The Hairy Toe The Adventure of Tales – Little Red Hen The Adventure of the Past – Willow the Wisp</p> <p>Captions and Phrases Form lower case and capitals correctly. Spell words by identifying the sounds and writing the sounds/s with letter/s.</p> <p>Sentences Write short sentences with words with known letter-sound correspondences. Write recognisable letters, most of which are formed correctly.</p>	
Spring	<p>Writing to Entertain The Adventure of Books - Penguin The Adventure of Tales – Hansel and Gretel</p> <p>Captions and Phrases Form lower case and capitals correctly. Spell words by identifying the sounds and writing the sounds/s with letter/s.</p> <p>Sentences Write short sentences with words with known letter-sound correspondences. Write recognisable letters, most of which are formed correctly.</p>	
Summer	<p>Writing to Entertain The Adventure of Books – Not Now Bernard The Adventure of Tales – The Three Little Pigs The Adventure of the Past – Mr Benn, Zookeeper</p> <p>Sentences Write short sentences with words with known letter-sound correspondences. Write recognisable letters, most of which are formed correctly. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by themselves and others.</p>	
Summer	<p>Writing to Entertain The Adventure of Books – Superworm The Adventure of Tales – The Magic Porridge Pot The Adventure of the Past – Pink Panther</p> <p>Sentences Write short sentences with words with known letter-sound correspondences. Write recognisable letters, most of which are formed correctly. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by themselves and others.</p>	

<p>Summer</p>	<p>Writing to Entertain The Adventure of Books - Tiddler The Adventure of Tales – Chicken Licken The Adventure of the Past – The Magic Roundabout</p> <p>Writing to Inform We will write a recount of the farm trip.</p> <p>Sentences Write short sentences with words with known letter-sound correspondences. Write recognisable letters, most of which are formed correctly. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by themselves and others.</p>	 <p>The image shows three book covers. The first is 'Tiddler' by Julia Donaldson and David Almond, featuring a colorful underwater scene with a large orange octopus. The second is 'Chicken Licken' by Jane Yolen, showing a yellow chick and a rooster. The third is 'The Magic Roundabout' by Anthony Browne, depicting a busy roundabout with various animals.</p>
<p>Summer</p>	<p>Writing to Entertain TBA</p> <p>Sentences Write short sentences with words with known letter-sound correspondences. Write recognisable letters, most of which are formed correctly. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by themselves and others.</p>	



What We Will Write in Year 1



Autumn Unit 1	<p>Writing to Entertain <u>Narrative</u> Handa's Surprise by Eileen Browne The children will begin to write effective sentences to build into a story.</p>		Autumn Unit 2	<p>Writing to Entertain <u>Poetry</u> Firework Night by Andrew Collett The children will write a poem based on Firework Night.</p>	
Autumn Unit 2	<p>Writing to Entertain <u>Narrative</u> The Train Ride by June Crebbin The children will write a story about a journey.</p>		Spring Unit 1	<p>Writing to Inform <u>Letter</u> The children will write a thank you letter for their Christmas presents.</p>	
Spring Unit 2	<p>Writing to Entertain <u>Narrative</u> The Storm Whale by Benji Davies The children will write a story about friendship.</p>		Spring Unit 3	<p>Writing to Inform <u>Recount</u> 'Our Trip to the Woods' The children will write a recount of their trip.</p>	
Spring Unit 4	<p>Writing to Entertain <u>Narrative</u> The Queen's Hat by Steve Antony The children will write a narrative story.</p>		Summer Unit 1	<p>Writing to Entertain <u>Poetry</u> When I Close my Eyes by Eloise Greenfield The children will write their own poem.</p>	
Summer Unit 2	<p>Writing to Entertain <u>Narrative</u> The Way Back Home by Oliver Jeffers The children will write a science fiction story.</p>		Summer Unit 3	<p>Writing to Entertain <u>Narrative</u> The Bear and The Piano by David Litchfield The children will write an adventure story.</p>	



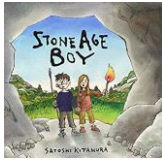





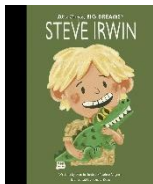
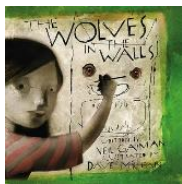




What We Will Write in Year 2



Autumn Unit 1	<p>Writing to Entertain <u>Narrative</u> Traction Man is Here! by Mini Grey The children will write a third person story based on a toy coming to life and having adventures.</p>		Autumn Unit 2	<p>Writing to Entertain <u>Narrative</u> The Owl who was afraid of the dark by Jill Tomlinson. The children will write a third person narrative about an animal that was afraid of something.</p>	
Autumn Unit 3	<p>Writing to Entertain <u>Narrative</u> Stardust by Jeanne Willis Everyone is a 'star' for a reason. The children will write a third person narrative about a character's 'star quality'.</p>		Spring Unit 1	<p>Writing to Explain <u>Explanation</u> IN MY HEART - A Book of Feelings by Jo Witek Children will write creatively about feelings and emotions.</p>	
Spring Unit 2	<p>Writing to Entertain <u>Narrative</u> The Building Boy by Ross Montgomery and David Lichfield The children write a third person narrative about a masterpiece that they have made.</p>		Spring Unit 3	<p>Writing to Entertain <u>Narrative</u> The Crow's Tale by Naomi Howarth The children will write their own fable.</p>	
Spring Unit 4	<p>Writing to Inform <u>Instructions</u> How to Make a Bird Feeder The children will write instructions on how to make a bird feeder.</p>		Summer Unit 1	<p>Writing to Inform <u>Information Text</u> Dorling Kindersley's 'Trees, Leaves, Flowers and Seeds' The children will write a report on plants, linking to their science learning.</p>	
Summer Unit 2	<p>Writing to Inform <u>Diary</u> The Great Fire of London – The Diary of a London Rat by Emma Adams and James Weston Lewis The children write from the perspective of a London rat.</p>		Summer Unit 3	<p>Writing to Entertain <u>Poetry</u> "If I Were in Charge of the World" by Judith Viorst The children write their own poem.</p>	
Summer Unit 4	<p>Writing to Entertain <u>Narrative</u> George and the Dragon by Christopher Wormell and the film version of 'How to Train Your Dragon'. The children write an exciting third person descriptive narrative based on George and the Dragon.</p>				


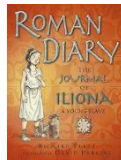





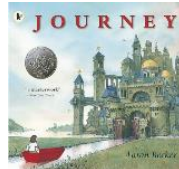
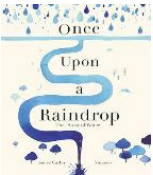

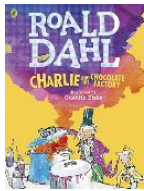

What We Will Write in Year 3

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<p>Autumn Unit 1</p>	<p>Writing to Entertain <u>Narrative</u> Stone Age Boy by Satoshi Kitamura The children will write a first-person journey tale where a child travels to the Stone Age period.</p>		<p>Autumn Unit 2</p>	<p>Writing to Inform <u>Holiday Brochure</u> The children will write a holiday brochure about Stonehenge.</p>	
<p>Autumn Unit 3</p>	<p>Writing to Entertain <u>Poetry</u> The children will write a poem about winter.</p>		<p>Autumn Unit 4</p>	<p>Writing to Entertain <u>Narrative</u> The Blue Umbrella film The children will write a third person romantic story about a red and a blue object at Stukeley Meadows School.</p>	
<p>Spring Unit 1</p>	<p>Writing to Inform <u>Persuasive Letter</u> The children will write a persuasive letter asking for a school pet.</p>		<p>Spring Unit 2</p>	<p>Writing to Entertain <u>Traditional Tale</u> The Magic Paintbrush by Julia Donaldson The children will write a third based on a magical piece of stationary at our school.</p>	
<p>Spring Unit 3</p>	<p>Writing to Inform <u>Biography</u> Steve Irwin by Sanchez Vegara After writing an information text on Steve Irwin, the children will then write their own information text on Martin Luther King Jr.</p>		<p>Spring Unit 4</p>	<p>Writing to Entertain <u>Narrative</u> The Wolves in the Walls by Neil Gaiman and Dave McKean The children will write a third story about a creature living in the walls of their house.</p>	
<p>Summer Unit 1</p>	<p>Writing to Entertain <u>Narrative</u> The Incredible Book Eating Boy by Oliver Jeffers The children will write a first story about an equipment eating child.</p>		<p>Summer Unit 2</p>	<p>Writing to Inform <u>Information Text</u> The children will write an information text based on an animal that they saw at Hamerton Zoo.</p>	
<p>Summer Unit 3</p>	<p>TBA</p>	<p>Summer Unit 4</p>	<p>Writing to Inform <u>Magazine Article</u> Climate Action TBA</p>		



What We Will Write in Year 4




Autumn Unit 1	<p>Writing to Entertain <u>Narrative</u> Feast from Walt Disney (film clip) The children will write the story from the perspective of another character in the story</p>		Autumn Unit 2	<p>Writing to Inform <u>Diary</u> Roman Diary by Richard Platt The children will write a descriptive diary entry about Roman gladiatorial fights.</p>	
Autumn Unit 3	<p>Writing to Entertain <u>Narrative</u> The Iron Man by Ted Hughes The children will write a 'Defeat the Baddie' tale in the third person.</p>		Autumn Unit 4	<p>Writing to Persuade <u>Persuasive Advert</u> A Sustainable Alternative to Plastic Straws – The Stroodle The children will write an advert for an alternative product to plastic cups.</p>	
Spring Unit 1	<p>Writing to Entertain <u>Narrative</u> The Princess and the Pea by Lauren Child and Polly Borland The children will write a continuation of the classic traditional tale.</p>		Spring Unit 2	<p>Writing to Entertain <u>Poetry</u> The River by Valerie Bloom The children will write their own poem about a river in Spring time.</p>	
Spring Unit 3	<p>Writing to inform <u>Newspaper Report</u> Wizards of once by Cressida Cowell The children will write a newspaper report.</p>		Spring Unit 4	<p>Writing to Entertain <u>Narrative</u> Journey by Aaron Becker The children continue the character's adventure.</p>	
Summer Unit 1	<p>Writing to Inform <u>Explanation</u> Once Upon a Raindrop, The Story of Water by James Carter The children will write about how water can change the lives of people</p>		Summer Unit 2	<p>Writing to Persuade <u>Holiday Brochure</u> The children will write a holiday brochure.</p>	
Summer Unit 3	<p>Writing to Entertain <u>Narrative</u> Charlie and the Chocolate Factory by Roald Dahl The children will continue the story after entering the chocolate factory.</p>		Summer Unit 4	<p>Writing to Inform <u>Explanation</u> Gut Garden - A Journey into the Wonderful World of Your Microbiome by Katie Brosnan The children will write about the process of digestion.</p>	



What We Will Write in Year 5



Autumn Unit 1	<p>Writing to Entertain <u>Narrative</u> The Boy, The Horse and The Mole by Charlie Mackesey Inspiration by this book, the children will write their own tale of friendship.</p>		Autumn Unit 2	<p>Writing to Entertain <u>Poetry</u> Still I Rise by Maya Angelou The children will write their own narrative poetry about the effects of bullying.</p>	
Autumn Unit 3	<p>Writing to Inform <u>Report</u> Emperor Penguins After writing about penguins, the children will write a report about polar bears using subheadings to organise their information.</p>		Autumn Unit 4	<p>Writing to Inform <u>Diary</u> Scott of the Antarctic Based on the diary entries of Captain Scott, the children will write a diary of an Antarctic explorer who lives in modern times.</p>	
Autumn Unit 5	<p>Writing to Entertain <u>Narrative</u> The Snowman by Raymond Briggs Using The Snowman as inspiration and writing in the third person, the children will write their own Snowman stories.</p>		Spring Unit 1	<p>Writing to Inform <u>Information Text</u> The Martian Film - a transmission from Mars In the first person, the children will write a transmission from space to Earth</p>	
Spring Unit 2	<p>Writing to Entertain <u>Narrative - Adventure</u> One Small Step - animation Taiko Studios The children will be write a 3rd person narrative about the aspirations of a character of their choice</p>		Spring Unit 3	<p>Writing to Persuade <u>Persuasive Pitch</u> Plastic Pollution – What a Load of Rubbish! The children will persuade others to stop using single-use plastic.</p>	
Spring Unit 4	<p>Writing to Inform <u>Newspaper Report</u> Goldilocks – Guilty or Not Guilty The children will write a newspaper report.</p>		Summer Unit 1	<p>Writing to Persuade <u>Persuasive Speech</u> Refugees Children will write and present a persuasive speech about a matter that concerns them.</p>	
Summer Unit 2	<p>Writing to Entertain <u>Narrative</u> The Nowhere Emporium The children will write a third person mystery story based on a magical shop.</p>		Summer Unit 3	<p>Writing to Inform <u>Information Text</u> Following the writing a detailed timeline on Ancient Greece, the children will write a detailed timeline of their local history during the civil war period.</p>	



What We Will Write in Year 6



Autumn Unit 1	<p>Writing to Entertain <u>Narrative</u> Sherlock Holmes by Sir Arthur Conan Doyle Using Sherlock Holmes as inspiration and writing in the third person, the children will write their own Sherlock cases.</p>	Autumn Unit 2	<p>Writing to Inform <u>Biography</u> Following their science learning on Inheritance and evolution, the children will write a biography of famous scientist Charles Darwin.</p>
Autumn Unit 3	<p>Writing to Entertain <u>Narrative Poetry</u> Moth – An Evolution Story by Isabel Thomas The children will write their own narrative poetry about the famous finches that Darwin found on the Galapagos Islands.</p>	Autumn Unit 4	<p>Writing to Persuade <u>Persuasive Letter</u> A Christmas Carol by Charles Dickens The children will write a persuasive letter to the department store Harrods; it will aim to persuade Harrods to adopt the Spirit of Christmas.</p>
Spring Unit 1	<p>Writing to Entertain <u>Narrative</u> The Journey by Francesca Sanna In the third person, the children will write the journey story of a refugee.</p>	Spring Unit 2	<p>Writing to Discuss <u>Balanced Argument</u> The children will examine the pros and cons of screens for children and then write their own balanced argument.</p>
Spring Unit 3	<p>Writing to Entertain <u>Narrative</u> Rose Blanche by Roberto Innocenti and Ian McEwan The children will write a WWII historical fiction story set in Germany.</p>	Summer Unit 1	<p>Writing to Entertain <u>Dialogue</u> Harry Potter and the Philosopher's Stone by J.K. Rowling The children will write a short piece of dialogue between Harry, Ron and Hermione as they face a chess challenge.</p>
Summer Unit 2	<p>Writing to Inform <u>Informing and Explaining</u> The children will write an information text about what they know about The Battle of Britain. As part of this, they will explain why Hitler's Luftwaffe was unable to gain control of the skies during the Battle of Britain.</p>	Summer Unit 3	<p>Writing to Entertain <u>Narrative</u> How to Write a Story by Mrs Wordsworth The children are going to write their own short stories. They will choose from a great number of ideas and will be able to choose whether they write in first or third person. It will be their final showcase piece.</p>
Summer Unit 4	<p>Writing to Inform <u>Autobiography</u> My Stukeley Life</p>		

