

STUKELEY HOME LEARNING – YEAR THREE

‘Don’t practise until you get it right, practise until you can’t get it wrong’

The format and amount of home learning tasks set by schools will forever be a contentious issue. Our belief at Stukeley is that completing tasks ‘regularly and independently’ is crucial to reinforce key learning in school and make it ‘automatic’ by hardwiring it in the long term memory. We expect all families to promote these routines away from school as they build positive attitudes towards learning. Where there is no routine or expectation at home, or where tasks have not been completed, time and support will be allocated in school.

Here we outline the expectation for Stukeley Home Learning. We have also included additional, optional tasks. We liaise regularly with other schools regarding their own expectations and feel that we are in line with the majority. However, and most significantly, our expectation is based on our Stukeley curriculum and what we have identified our children will benefit most from, without impacting heavily on family life.

WHAT is expected	WHEN it needs completing	HOW we will check it	WHO needs to be involved	WHY we expect it
<p>Reading school A.R. book (or agreed alternative)</p> <p>This should lead to a quiz being taken at home or in school to challenge understanding and comprehension. Children can check if non-school books are on A.R. (arbookfind.co.uk).</p>	<p>5 x 20 minute sessions per week</p>	<p>Staff will check reading entries in Learning Log (see below).</p> <p>Staff will check frequency and accuracy of AR quizzing.</p> <p>Staff may check child’s fluency in class by hearing them read (inc. whole class sessions).</p>	<p>Adult may need to direct child to read – this should be independent (child may need to ask about unknown words or definitions).</p>	<p>Builds fluency and stamina</p> <p>Builds vocabulary and knowledge</p> <p>Breeds enjoyment in a more relaxed, bespoke environment</p>
<p>Writing a sentence to summarise each reading session</p> <p>This should be at the standard anticipated in the classroom in terms of presentation, punctuation and content.</p>	<p>5 x per week</p> <p>(Ideally straight after each reading session but this can be flexible).</p>	<p>Staff will check entries in Learning Logs every Monday morning.</p>	<p>Adult may need to direct child to write – this should be independent (child may need to ask about spellings etc...).</p>	<p>Builds record of reading</p> <p>Increases engagement with text</p> <p>Builds summarising skills</p> <p>Builds consistency and ‘automaticity’ that is so crucial with sentence writing</p>
<p>Times Table Practice using Times Tables Rock Stars</p>	<p>2 x 10 minute sessions per week</p> <p>(These are the minimum sessions set by the teacher – children can go above and beyond this).</p>	<p>Staff will check class accounts weekly for TTRS usage.</p> <p>TTRS challenges in school – are the children improving?</p>	<p>Adult may need to direct child to complete tasks - this should be independent (child may need support to log-in etc... initially).</p>	<p>Rapid tables recall fundamental to extended Maths</p> <p>TTRS programme corrects errors and tailors challenge</p>

WHAT is expected	WHEN it needs completing	HOW we will check it	WHO needs to be involved	WHY we expect it
<p>Spelling Practice with weekly list</p> <p>This will be written into Learning Logs each week and also tweeted out each Friday with the timetable.</p>	<p>2 x 10 minute sessions per week</p> <p>This should be a variety of word activities, self-testing and being tested by someone else.</p>	<p>Regular tests in class of the previous week's rule and words and also of selected words covered thus far. These will be spaced out across the year.</p>	<p>Adult may need to direct child to complete tasks and also test them by reading out some of the words from the list.</p>	<p>Builds spelling fluency and eventually reduces cognitive load</p> <p>Builds vocabulary and knowledge</p>

OPTIONAL TASKS AND OPPORTUNITIES

TASK	DETAILS
Additional Times Table Practice using Times Tables Rock Stars	There are many more activities beyond the teacher-set expectation. These can all be accessed once the child has been logged in.
Further Spelling Practice beyond the weekly list	Children can practise spellings covered across the year or from the year group word lists in the back of their Learning Logs.
Develop English/Maths knowledge with online learning	Children can work from list of recommended websites.
Identify and correct errors from school test papers	Families can work through any areas for development from test papers that children bring home (once attempted in class).